

# Cognitive Modifiability

| <b>STUDENT<br/>A</b> | <b>Initial<br/>WISC</b> | <b>Final<br/>WISC</b> |
|----------------------|-------------------------|-----------------------|
| VCI                  | 100                     | 116                   |
| WMI                  | 80                      | 106                   |
| PRI                  | 100                     | 119                   |
| PSI                  | 80                      | 108                   |
| FSIQ                 |                         |                       |

Student A was an eighth grade boy at a private school in Hampton Roads. He had been retained his second grade year and been tutored in his school's resource. His report cards were variable each grading period. He began NILD educational therapy before beginning his eighth grade year. That year he made B's and B+'s the entire year. The updated WISC after 1-1/2 years of NILD educational therapy indicated significant changes.

| <b>STUDENT<br/>B</b> | <b>Initial<br/>WISC</b> | <b>Final<br/>WISC</b> |
|----------------------|-------------------------|-----------------------|
| VCI                  | 117                     | 145                   |
| WMI                  | 98                      | 106                   |
| PRI                  | 128                     | 128                   |
| PSI                  | 88                      | 96                    |
| FSIQ                 | 120                     | 136                   |

Student B had been unable to enter the Hampton Roads private school of his choice because of discrepancies in writing. After 1-1/2 years of work in NILD educational therapy, he was allowed entrance. The WISC was updated after three years of NILD educational therapy. This student has completed college and is considering pursuing an advanced degree.

| <b>STUDENT<br/>C</b> | <b>Initial<br/>WISC</b> | <b>Final<br/>WISC</b> |
|----------------------|-------------------------|-----------------------|
| VCI                  | 87                      | 96                    |
| WMI                  | 93                      | 123                   |
| PRI                  | 51                      | 92                    |
| PSI                  | 86                      | 78                    |
| FSIQ                 | 68                      | 95                    |

Student C was an only child of college professors. The WISC was updated after three years of NILD educational therapy. He committed to two years of educational therapy after the last WISC. He has since graduated from high school and is a successful college student.