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discovery program, inc.

A subsidiary of NILD
National Institute for Learning Development

Special points of interest:

- * Thank You to Community
- * Supporting Foundations
- * Comments from:
 - Teachers
 - Parents
 - Therapists
- * Graphs

Inside this issue:

Specialist Comments	2
Parent's PLEA for Help	2
YES WE CAN Attitude	2
Proud Students	3
Therapist's Reflection	3
Comparison Graphs	4

COMMUNITY PARTNERSHIPS EQUALS COMMUNITY PROGRESS

Without a doubt school communities, families and students are being positively changed through Rx for Discovery Reading Programs.

Elementary students in Norfolk and Portsmouth are becoming solid readers who are able to independently gather and interpret information while reading as well as apply strategies developed in Rx for Discovery Reading to other learning situations.

We are so grateful to the foundations who have supported

this initiative over the past three years. Over 200 elementary students have been helped and lives as well as communities are being changed.

Thank you for helping us to help students become independent, life-long readers and learners.

I know you will enjoy reading some of the highlights from teachers, parents and students.

Thank you again for your partnership.

Kristin Barbour
Program Director



SUPPORTING FOUNDATIONS

Thank you to the following foundations and their directors who partnered with us to work with students all over Hampton Roads:

Beazley Foundation—The Honorable Judge Bray
Birdsong Foundation—George Birdsong

Claude Moore Foundation
Farm Fresh Foundation-Susan Mayo
Landmark Foundation—Maurice Jones
Norfolk Kiwanis
Portsmouth Foundation-Judi Luffman
Wards Corner Lions Club
Tidewater Jewish Foundation

To Our Supporters

Comments From Teacher, Parent, Student and Educational Therapist



The Rx Discovery Reading Program has been a successful remediation effort for struggling students at our school. The program provided well-validated reading instruction for some of our most at-risk students. Students who participated in the program were excited about the opportunity to receive small-group instruction that helped them feel more successful and confident about their reading.

At present, I am the only designated remedial reading resource teacher at Olive Branch Elementary. Since I serve six grade levels of over 300 students, the Rx Discovery Reading Program is a much needed program to help us reach those students who are continuing to struggle as we strive to help them meet personal, school, and state reading goals.

Deborah Laurent, M.Ed
Reading Specialist
Olive Branch Elementary

“The Rx Discovery Reading Program was able to help my child with his reading skills and improve his self-esteem.”

A Parent’s PLEA For Help

Dear Mrs. Bright,

I am requesting that my son be placed in the Rx for Discovery Reading Program this year. Last year, he was not mastering the reading skills from the school’s reading series and was discouraged and frustrated with school. After placing him in this program, I

saw an improvement in his reading comprehension, vocabulary and spelling scores. Also, he enjoyed the class and the instructor.

I hope you will be able to accommodate this request. As a teacher, I know there are many ways to deliver instruction. The Rx for Discovery

Reading Program was able to help my child with his reading skills and improve his self-esteem.

M.Webb

YES WE CAN Attitude



This year the second grade boys from Crossroads Elementary School worked hard to develop a YES WE CAN attitude.

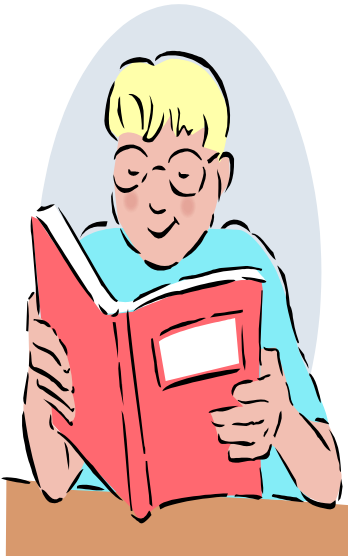
They discovered that YES WE CAN...

- Identify Frye Sight word list
- Identify long and short vowel sounds, consonants and blends

- Divide words into syllables
- Identify open, closed and silent e syllables

But most importantly, they learned that YES WE CAN learn to become better readers.

Karen Spence
Educational Therapist



Proud Student

I want to tell you about a student whom I will call Alexis. She started the Rx Discovery Reading Program believing she could not read and that everyone else in the school was smarter than her. Her despair was visible in her eyes, posture, and verbal expression.

With the establishment of ground rules, and some heart-to-heart conversations where

she agreed to be patient with herself, Alexis began to blossom. She became so amazed at her progress that she voluntarily attended two group sessions daily. Alexis has become a beckoning light. The results are best stated in her own words.

“I can do it and I’m proud of myself!”

Alexis



Therapist Reflection

The Rx group of fifth graders at Norview Elementary School were both a challenge and a joy. The teachers were very accommodating and appreciative of the work Educational Therapists were doing. I believe the students would agree that the most fun ses-

sions were when they had to list as many adjectives as they could to describe a cookie before they were allowed to eat the cookie. Then they were required to work in pairs to write an advertisement to sell their cookies. They were creative and worked well together.

This was an impromptu lesson because we were unable to use our normal room with resource materials.

Nancy Todd
Educational Therapist

“I can do it
and I’m proud
of myself”

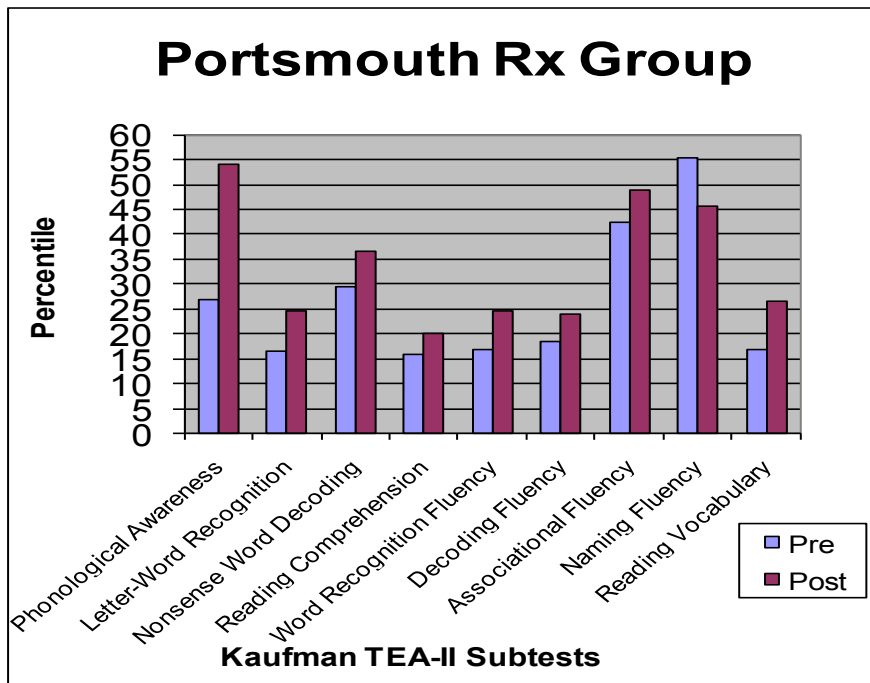
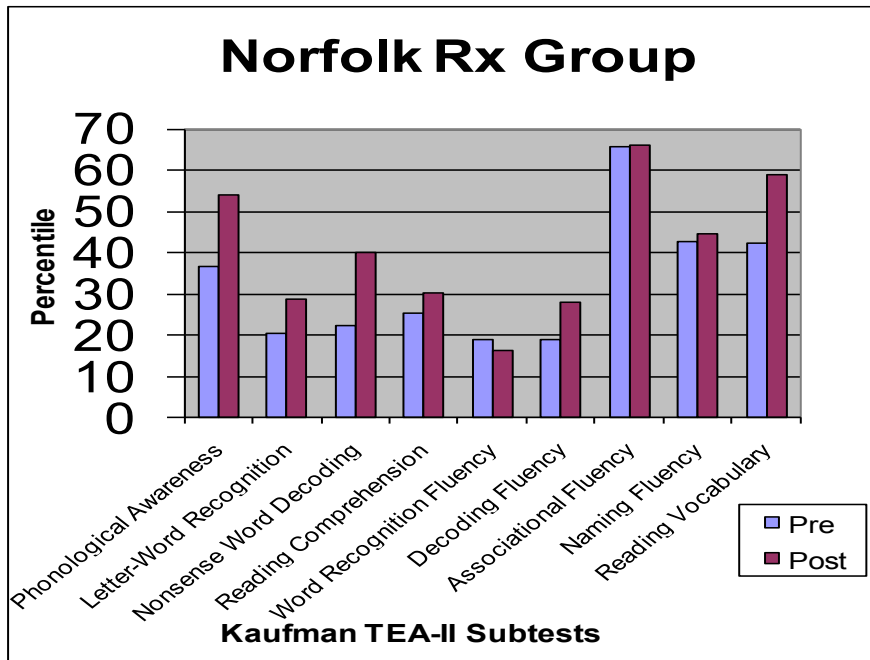


Teacher Support

Teacher support for the Community Group Rx Program has been wonderful. I served three different schools this year and worked with students from eleven different classrooms. The classroom teachers were very receptive to our work with these students and made every effort to help make the program successful. They were grateful for extra help for students needing more work with reading skills.

Lynn Schaubert
Educational Therapist

Pre and Post Graphs



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